

## Your Role as a clinical supervisor, preceptor, fieldwork guide

Thank you for agreeing to support students in meeting their learning objectives and to assist with their learning experience because of your knowledge and interests in students.

The following is a list of general expectations. If you would like to learn more, sign up for one of the [VCH preceptor workshops](#).

- Connect with your student before experience begins. Discuss your student's learning plan and clarify expectations of the clinical experience (student expectations, program expectations, your expectations).
- Introduce the student to the clinical setting.
- Meet with the student regularly to discuss progress towards achievement of learning objectives. Work with the student, faculty advisor, your colleagues and manager in planning how to help meet the learning objectives.
- Act as a role model. Share your experiences and knowledge. Being a role model means demonstrating professional behaviour, and effective communication. It also means being able to admit when you don't know something and knowing where to go to find answers.
- Provide clinical supervision and consultation to the student during clinical experience.
- Encourage and guide by giving verbal feedback on a timely and regular basis. Provide the student with feedback on assessment, decision-making, communication of findings and written documentation.
- Encourage the student to develop independence.
- Inform the faculty advisor, as soon as possible, of any challenges or problems arising during the placement (sooner rather than later helps everyone involved).
- Participate in evaluating final learning outcomes.
- Participate in evaluating the placement experience by completing the staff evaluation form.

Across VCH we have many students from various programs and schools. Some specific expectations have been developed for certain disciplines and practice areas that will help you and your colleagues work with students in the clinical setting and help ensure continuity of care and services. Please review the expectations that relate to your discipline and practice setting.